



FOREIGN LANGUAGE ASSISTANCE PROGRAM OVERVIEW

The Foreign Language Assistance Program (FLAP) provides grants to local educational agencies (LEAs) for innovative model programs providing for the establishment, improvement, or expansion of foreign language study for elementary and secondary school students.

CFDA Number: 84.293B, Discretionary/Competitive Grants

HOW MUCH FUNDING IS AVAILABLE?



- The application window in 2008 was from March 27 to April 30, 2008. We anticipate a similar window for 2009.
- Total Program funding is expected to be \$2,360,00.
- The average award is \$200,000.
- There is a 1:1 match ratio required for this grant
- Up to 12 grants per year are awarded, making this a highly competitive national grant.

WHAT WILL FLAP GRANTS FUND?



LEAs must work in partnership with one or more institutions of higher education (IHEs) to establish or expand articulated programs of study in languages critical to United States national security in order to enable successful students to achieve a superior level of proficiency in those languages as they advance from elementary school through high school and college.

- Each grade level of the elementary-school-through-college foreign language program should be designed to expand sequentially on the achievement students have made in the previous level, with a goal of achieving a superior level of language proficiency, as measured by the Federal Interagency Language Roundtable (ILR).
- Eligible languages include: Arabic, Chinese, Korean, Japanese, Russian as well as Languages in the Indic, Iranian, and Turkic language families

WHO IS ELIGIBLE?



- An LEA, including charter schools that are considered LEAs under State law
 - Must partner with at least 1 institute of higher education

CHARACTERISTICS OF SUCCESSFUL APPLICANTS:

- Applicants should meet at least one of the 4 competitive priorities:
 - Projects that include intensive summer foreign language programs for professional development
 - Projects that link non-native English speakers in the community with the schools in order to promote two-way language learning
 - Projects that make effective use of technology, such as computer-assisted instruction, language laboratories, or distance learning, to promote foreign language study
 - Projects that promote innovative activities, such as foreign language immersion, partial foreign language immersion, or content-based instruction

**For more information
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HOW CAN CBE TECHNOLOGIES HELP?

- We work with a team of grant writers and often pay the upfront writing fee.
- We will work with school and district grant teams providing guidance and an extra set of "eyes."
- We will provide budgeting and expenditure guidance.
- We will keep you up to date on new grant opportunities.

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